

## RICHARDSON PREP HI MIDDLE SCHOOL

### Title I Program for 2020-2021

Richardson PREP HI Middle School participates in a federal program, under the Elementary and Secondary Education Act (ESEA) law, referred to as Title I, Part A. The program provides federal funding for schools that qualify, based on the amount of low-income students in the school. All Title I program strategies and activities are developed with the help of the School Site Council (SSC), English Learners Advisory Committee (ELAC), and African American Parent Advisory Council (AAPAC) and are outlined in the School Plan for Student Achievement (SPSA).

Based on the needs of the school, Title I funds may be used, over and above state funds for the purpose of:

- Assisting students who are having difficulty meeting grade level standards.
- Supporting staff development and building parent capacity
- Providing supplemental materials, services, and activities.
- Providing academic support staff to work directly with students

The following is a “snapshot” of our school’s Title I Program strategies and activities funded with Title I funds: *(Please refer to Section 3: LCAP and Title I Strategies/Activities of the 2020-2021 SPSA.)*

<b>Student Achievement strategies/activities</b> (personnel and tasks they perform)	<b>Parent Engagement strategies/activities</b>
Instructional Assistants/Aides to provide intensive instruction in the AIM program.	Additional Duty for staff to prepare and present Parent Workshops on technology, Google Classroom, Aeries Parent Portal, etc.
Additional Duty for staff to work with students to increase grades and provide opportunities for students to participate in additional learning environments.	Instructional Assistants/Aides to communicate with and engage parents in the AIM program to improve student achievement.
Rec Aides to reinforce the ROAR Code of Conduct and supervise students.	District printing for awards and incentives to recognize student achievement and improvement and build school culture.
Site Guest Teacher to provide consistency with RPH program and provide small group instruction to students.	Computers and technology to communicate with parents and involve parents in school culture through Tiger TV.
College Student Interns to provide intensive instructional support in order to improve student reading and math levels.	Conferences provide parents the opportunity to attend conferences such as CAFE and build the capacity of parents through

	professional development.
<b>Professional Development strategies/activities</b>	<b>Supplemental materials, services, and activities</b>
Professional Development and conferences to build the skill and knowledge of teachers and administrators.	Other books including supplementary materials, high interest novels, and books for classroom libraries.
Conferences provide parents the opportunity to attend conferences such as CAFE and build the capacity of parents through professional development.	Instructional materials and consumable supplies such as paper, pencils, toner, etc. to provide instruction to students.
	Musical Instruments to replace broken instruments or expand the music program.
	Computers and software for physical and distance learning.
	Field trips to provide learning experiences outside of the classroom.
	Student incentives such as trophies, plaques, ribbons, etc. for academic improvement and achievement.

For more complete information on our SPSA and Title I program, please feel free to attend our School Site Council meetings.

Additionally, the following describes the curriculum in use at our school, the forms of academic assessment used to measure student progress, and achievement levels of the challenging state academic standards:

**Curriculum in use**

SBCUSD uses State adopted textbooks and Common Core State Standards aligned curriculum.

**Forms of academic assessments used to measure student progress**

SBCUSD uses a combination of formative and summative assessments to measure student progress including: Standards Aligned Assessments, STAR and DRA diagnostic assessments, Test of English Language Learning (English Learners), English Language Proficiency Assessments for California (ELPAC), and California Assessment of Student Performance and Progress (CAASPP).

**Achievement levels of the challenging state academic standards**  
**Grades 3-8 and 11**

**California Assessment of Student Performance and Progress (CAASPP)**

There are four levels of CAASPP ELA and Mathematics scores.  
Standard Met and Standard Exceeded are the state targets for all students.

Standard Exceeded (Level 4)  
Standard Met (Level 3)  
Standard Nearly Met (Level 2)  
Standard Not Met (Level 1)

Score ranges for each level are different for each grade, and the standards for the next grade are higher than those of the previous grade. As a result, students may need a higher score to stay in the same level as the previous year.

**For more information, please refer to your child's CAASPP Score Report.**